**LA Unified Attendance Improvement Plan 2018-1 9**

**Standardized Accountability Practices**

**Practice #3 – Targeted Group Intervention -Mentoring**

**INTERVENTION/MENTORING IMPLEMENTATION SCHEDULE**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Local District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Director: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Targeted Students -Name** | **Grade** | **Reason for Intervention**  **e.g. absences Mon & Fri.; 15 plus absences, babysits siblings, other** | **Name of Mentor** | **Intervention/Mentoring Plan Activities e.g. daily check-in, weekly note home, daily happy face posted** | **Attendance Changes/Improvements**  **e.g. no absences in 1 month, still tracking** |
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